MONITORING AND EVALUATION:

liTablet Tshomiz
Xhora Mouth May 2017 Update

Below is a visual representation of the % of children we have placed in four different developmental levels. Purple being the most advanced and blue being the least.

**Grade 1s compared to Grade 2s**

In Grade 2 we have 80% (yes 80%!) of our learners performing excellently i.e. at the highest developmental level. This could very well be due to our intervention (since we’ve been working with the Grade 2s since last year). Although it's not possible to completely isolate our impact, this is very very positive.

**Grade 1, 2, 3 and 4**

We added Grades 3 and 4 in May and have completed the majority of their diagnostic tests. At first glance the picture doesn’t look so grim for our Grade 4s with 41% performing in the top developmental level.
BUT… if we zoom in on addition, subtraction, multiplication and division (i.e. leave out pattern completion, number recognition, number comparison and word problems) the picture is particularly grim.

**Grade 4: addition, subtraction, multiplication and division**

- Almost 60% of our learners have no understanding of division
- Almost 20% have no understanding of multiplication
- Over 30% have a very poor understanding of multiplication.