To do good and to do it well
RESPONDING TO THE EDUCATIONAL NEEDS OF PERU

What is Fe y Alegria?

Fe y Alegria is an Integral Educational Movement for poor people, founded in 1966, promoted by the Society of Jesuits that offers quality public education to the neediest sectors of Peru. It creates and leads public educational institutions for the benefit of children and young people of the country.

What do we aim to do?

- Contribute to the formation of citizens capable of improving the quality of the issues.
- Directly link education with the needs of the people.
- Prepare students for life and work.
- Promote quality and equitable education.
Who forms part of this work?

- 86,000 students.
- 4,400 committed teachers and administrative staff.
- 48 religious congregations.
- 79 high schools.
- 161 schools organized in 6 rural networks.
- 268 technical schools and workshops.
- 7 Institutes of higher technology.
- 20 centers of technical and production education.
- The Peruvian government.

What do we offer?

- A quality education.
- Formation in values.
- Technical education.
- Ongoing professional formation of teachers.
Fe y Alegria offers its teachers an integral formation that treats aspects both of personal and professional development, as well as offering workshops that help our education broaden their understanding of the challenges that society poses for our students.

**Ways we meet these goals**

- Shared management policy.
- Ongoing formation of teachers and directors.
- Support and monitoring assistance and long distance learning.
- Computer science as a resource for teaching and learning.
- Services oriented towards the systematization and research through conferences, workshops and bibliographical search.
Fe y Alegria proposes an integral formation that promotes human and Christian values, and a commitment of solidarity with the others and is respectful of the natural environment.

**Lines of action**

- Foster institutional identity.
- Ethical formation like an option for justice.
- Development of leadership skills.
- Strengthen the students’ experience of their faith.
- Work groups and basic Christian communities.

**EDUCATION IN VALUES**

*Formation in ethics, citizenship, and the Christian faith*
TECHNICAL EDUCATION IN AND FOR WORK

Technical training that prepares the students to enter the workforce with all the necessary skills.

Lines of action
- Development of technical skills for small businesses.
- Promote an ethical culture with a focus on sustainable development.
- Promote technical training with an aim towards global and local development.

Occupational workshops
- Carpentry (wood and metal)
- Design and production of clothing.
- Secretarial work with a medium level of Office Administration.
- Electronics.
- Hotel management and Tourism.
- Design and production of Jewelry.
- Agriculture and others.
Professional technical training with a capacity for innovation and creative participation in local and international markets.

**Lines of action**

- Professional training for learning by doing in real life work situations.
- Professional training techniques to respond to labor demand and regional development.
- Socioeconomic analysis to better understand knows about local, regional, national and global situations.

**The 7 Institutes of Higher Education are located in:**

- Iquitos.
- La Libertad.
- Cajamarca.
- Amazonas – Santa María de Nieva.
- Ayacucho – Pampa Cangallo.
- Lima – San Juan de Miraflores.
RURAL EDUCATION

Educational Networks in rural areas whose goal is to create quality education related to sustainable development processes.

Lines of action

- Discovering the values of the local culture and the natural environment.
- Development of educational materials suitable for the needs of the region.
- Continue investigation of the local reality.
- Sanitary conditions for young children.
- Bilingual and intercultural education in some settings.

Rural program in statistics

<table>
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<tr>
<th>NETWORK</th>
<th>SCHOOLS</th>
<th>STUDENTS</th>
<th>TEACHERS</th>
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Extended Education Program for students living elsewhere which offers the possibility to study the elementary and high school programs for adults who were unable to complete their studies.

Nowadays it serves to 1100 people. Some of them are from rehabilitation centers and prisons as well as the armed forces and people with special educational needs.

**Lines of action**

- Distance Learning in Lima, Ica, Chimbote, and Iquitos by Radio, MP3, Internet, study groups, among others.
- Development of appropriate educational materials: audio-classes and tutorials.
- Distance and online learning tutorials for participants.
- Training and productive work.
- Partnerships with different organizations.
Fe y Alegría promotes the participation of people with disabilities who are looking for personal development and social integration.

Equal access is proposed in order to provide education to as many students as possible, especially girls and young women in rural areas.

**Lines of action**

- Effective integration in regular classrooms of male and female students with different abilities and low levels of learning development.
- Raising awareness, teacher training and providing specific materials to students.
- Development of skills and attitudes appropriate to individual and group characteristics.
The support and solidarity of many companies and institutions which promote educational activities in Peru.

This allows for the creation of new schools, improved infrastructure and obtaining educational materials.

**Lines of action**

- Ensure that civil society is engaged in the educational work of Fe y Alegría.
- Organize campaigns and various events to channel contributions from individuals, companies and national and foreign institutions.
- Establish partnerships to strengthen citizen commitment in public education.
A heart set on Peru

Thanks to thousands of good willed people, today Fe y Alegria educates 86,000 children in 20 departments of the country.