Our classroom culture

The iiTablet Tshomiz programme is a programme driven by our principles of 1) excellence and learner-centeredness; 2) dependability even in the most challenging circumstances; 3) partnership with the schools and with the community; and 4) support and advancement of quality education in our communities.

· Excellence and learner-centredness
  o A learner-centred culture creates an uplifting learning environment where learners feel safe, have a sense of belonging and are proud to have a project like this in their school.
  o We understand how learners learn best. Differentiated learning is at the heart of our programme and technology and our facilitators are critical inputs to ensuring this. Our learners learn according to their level and at their own pace.
  o We create an environment that encourages excitement and curiosity for learning. We do this by having various fun concrete learning items in the class and teaching aids, by having a colourful classroom that keeps changing, by playing games both in the classroom or on the tablets and by doing different types of lessons.
  o We care and go the extra mile. Our facilitators have been inculcated in our learner-centred culture and are trained on our principles.

· Dependability
  o Our learners know that our programme will run no matter what and that it will be fun and exciting. We make sure that we are dependable and that we never disappoint. We have learners sprint to the school gates in the school holidays to do maths!

· For more detail on how we develop a supportive partnership that advances quality education with our schools and community read here.