Reflections of the DRC case

- **Obstacle**: the ability and readiness of parents to contribute to education is a major obstacle and will remain an obstacle.
- **Option**: bringing in additional state and donor funding under the PBF approach could keep the PBF impact and at the same time reduce the costs for parents (making the policy of "free" basic education more sustainable)
- **Conditional for option**: make PBF the underlying and enabling approach for the education sector in DRC (state commitment)
- **Benefits**: improved education access, quality, efficiency, motivation and satisfaction at school/community level
- **Systemic change**: enhanced transparency and good governance plus more quality at state/regulator level and more autonomy and entrepreneurship at school level