A child in South Africa starts school with the odds stacked against him.

- Only 1 in 3 young children attends a formal educare centre.
- By Grade 6, just 1 in 3 learners can read or do maths at grade level.
- Only 1 in 10 learners attends a school with a computer lab. Even fewer have access to science labs or libraries.
- Between grades 9 and 12, 2 in 5 learners drop out of school.
- A matric pass does not guarantee success: 40% of South Africans aged 18-24 are not studying or working.
- Just 1 in 8 black South Africans enrols in higher education. Fewer than half graduate.

With your support, we’re helping children beat the odds.

Mission

SAEP empowers young people who are neglected by South Africa’s education system. Through tutoring, enrichment and support, we give impoverished learners the tools to reach their potential and uplift their communities.

Vision

A South Africa where every child has the education and inspiration to achieve great things.
2012 was a year of ups and downs for SAEP, a bit like steering a lifeboat on high seas during a storm.

This ocean we’re sailing – the South African education system – has been ranked number 140 out of 144 countries by the World Economic Forum. This is a truly challenging environment, and our task is a monumental one: to save as many motivated students as possible from drowning in under-resourced schools, by teaching them to swim and helping them reach the shore.

In doing so, we’ve had to dodge pirates on the high seas, as rising gang activity in the Philippi community has impacted student attendance and well-being. We lost some key crew members during the year, which tested our endurance. We’ve run low on fuel when promised funding did not arrive, and have been discouraged to see other non-profits struggle or sink in a challenging funding environment – 64% of South African non-profits had to cut services to beneficiaries and 43% had to retrench staff in 2012.

Yet for every trough we’ve gone through, we have also crested waves to catch a glimpse of the horizon – high points that kept us going towards calmer waters. We celebrated the opening of two brand-new educare centres; grew our thriving arts programme; and helped a record number of students reach and succeed in university. We supported junior staff, once Bridging Year students themselves, to step up and flourish in new leadership roles.

This work did not go unrecognised: SAEP was named a runner up in the international STARS Impact Awards, and our Early Childhood Development Programme received a national Impumelelo Social Innovation Award. These awards reminded us that we are sailing in the right direction and gave us an opportunity to celebrate our progress.

Enormous thanks are due to all who worked to keep the SAEP lifeboat afloat during the year. Our funders, volunteers, board members, staff, parents, students and other partners all played a critical role in our success, and should enjoy the accolades received.

This report focuses on the impact of our work and is testament to all that has been achieved during 2012. Please enjoy reading it and share it with others. We hope you will continue with us on this voyage.

Jane Keen
Director
Social impact

Quality early learning centres
*Giving vulnerable children a solid foundation*

![Graph showing progress of early learning centres from 2008 to 2012.]

Meets all requirements
Meets most requirements
Meets some requirements
Meets few requirements
Little or no progress

Twice each year, we evaluate our partner educare centres’ progress towards becoming quality, self-sufficient education and care providers. Working with principals, we measure how centres meet a set of 47 criteria that cover management, equipment and resources, and building structure. This graph shows three centres’ progress over four years of working with SAEP.

Strong matric results
*Preparing the next generation of scholars*

![Graph showing matric results.]

In 2012, our first class of Hope Scholars made us proud on their Grade 12 matric exams. More than 80% qualified to pursue further education.

Computer literacy
*Building a pipeline of well-prepared graduates*

Since our ADT Teach computer education programme was launched in 2009:
- 1614 learners have been trained in computer skills.
- 159 Grade 12s have completed the accredited three-year curriculum.
Tertiary enrolment and job placement

Helping young people pursue their dreams

In the last five years:
- 83% of SAEP’s bridging year graduates (52 of 63) have enrolled in higher education. Nationwide, only 13% of black South Africans enrol in higher education.
- 95% of SAEP’s bridging year graduates (60 of 63) accessed education, training or employment. Nationwide, fewer than 60% of young people aged 18–24 are studying or working.

Access to opportunity: Bridging Year graduates 2008–2012

![Graph showing distribution of higher education degrees and work or training for 2012 graduates not yet placed.]

Soft skills for university

Equipping students for success

In a survey of 28 current students:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel comfortable with my peers at university.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I easily communicate with lecturers at university.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have handed in all of my assignments on time.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can cope with the workload.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My time at SAEP prepared me for university.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Retention and graduation

Providing a support system for university students

Between 2010 and 2012, 85% of SAEP students enrolled in higher education (34 of 40) have graduated or are on track to graduate, compared with fewer than 50% of students nationwide.

Tertiary retention: 2010–2012

- Graduated
- Remained in tertiary
- Returned to tertiary despite challenges
- Left tertiary

![Graph showing distribution of tertiary retention outcomes.]

Bachelors degree
National diploma
Higher certificate
To enrol July 2013
Work or training
2012 graduates not yet placed
A solid foundation
Early Childhood Development Programme

Only 32% of South African children attend a formal educare centre. By the time they reach Grade 1, most are already behind. SAEP’s Early Childhood Development Programme helps struggling educare centres develop into self-sufficient, quality education and care providers. In 2012, the programme celebrated its tenth year of expanding access to quality early childhood development (ECD) services in Philippi.

In 2012, we are proud that we:

→ **Supported** nine educare centres, 57 principals and staff, and 808 children.
→ **Received a national Impumelelo Social Innovation Award** in September for our replicable model and track record of poverty impact.
→ **Open two brand-new educare buildings:** Sakhingomso Educare and Kiddies Educare.
→ **Developed plans for a brand-new building** for Thandolwethu Educare, and raised more than half the money we need to start building.

→ **Cheered on two Absa Cape Epic cyclists,** who tackled the grueling eight-day mountain bike race to raise more than R479,000 for Philippi’s children.
→ **Launched a new needs-based scholarship programme,** which kept 14 children in school when caregivers were unable to pay fees.
→ **Trained** our principals and staff in topics including safety, communication, parenting, behaviour management and developmental milestones.

“*When I moved to Cape Town, I began to volunteer at Noncedo Educare, where I first became involved with SAEP. Because of this experience, I felt empowered and encouraged to open my own educare.*

“*In 2007, I finally achieved that dream and opened Thandolwethu. I am studying ECD at Cape Town College. My studies have opened up my mind to think more broadly about the education of young children.*

**Constance Ndzelwane**
Principal, Thandolwethu Educare
Shortlisted for a 2012 UnLtd South Africa Award for social entrepreneurs
Skills for the workplace
ADT Teach Programme

SAEP’s innovative ADT Teach Programme uses two mobile laptop labs to bring computer training to township high schools, where most learners have few opportunities to develop the IT knowledge necessary to function in today’s workplace.

In 2012, we are proud that we:

→ Trained 428 learners in computer skills at three high schools in Cape Town and three in Johannesburg.
→ Gained accreditation of our curriculum by national educational bodies SAQA (the South African Qualifications Authority) and MICT Seta (Media, Information, Communication and Technology Skills Education and Training Authority).
→ Finished training our tutors as assessors, facilitators and moderators to meet all MICT Seta requirements.
→ Celebrated the graduation of 102 Grade 12 learners from the three-year programme – 50 learners in Cape Town and 52 in Johannesburg.
→ Reached the milestone of working with 1614 young people since we launched the programme with ADT Security in 2009.

“During my bridging year in 2009, I was assisting SAEP with the ADT Teach Programme as part of my community service. At the end of that year, I was hired as a tutor.

“The majority of students in high school know nothing about computers. With ADT, they are more equipped. They have better chances when applying for a job, and they have advantages at university. Learners in tertiary come back and tell us, you guys have helped us a lot. We’re able to do our assignments and do research.

“It would be great if many schools would offer this programme. We’re trendsetters. Maybe other corporations will look into this and say, let us also get involved. This thing is working.”

Simphiwe Dasi
ADT Teach Junior Tutor
2009 SAEP Bridging Year graduate
“The highlight was seeing the brightness in the eyes of learners when they realised that no matter what subjects they were studying at school, they had possibilities for future jobs, including environmental jobs.”

Claire Mollatt
Environmental Education Volunteer, 2012
Studying MPhil in Sustainable Development Planning and Management, University of Stellenbosch

Though Philippi learners look up at Table Mountain every day, most of them have never climbed it. SAEP’s Environmental Education Programme – largely powered by volunteers this year due to a lack of funding – encourages awareness through after-school clubs, hikes and excursions.

In 2012, we are proud that we:

→ Taught 30 students at two schools about a variety of environmental issues during twice-weekly meetings of environment clubs.
→ Took 195 students hiking – many for the first time – through longstanding partnerships with the Mountain Club of South Africa and the University of Cape Town’s Mountain and Ski Club.
→ Launched two community gardens that served as hands-on classrooms, where learners gained knowledge about food production, income generation and nutrition.
→ Offered monthly Friday lectures by members of the UCT Mountain and Ski Club on topics such as first aid and what it’s like to hike the Himalayas.
→ Visited scientific laboratories at the University of Cape Town to witness research in action and learn about studying at university.
→ Exposed students to environmental careers through four outings and regular guest speakers.
Inspiring creativity and confidence
Arts Outreach Programme

SAEP’s Arts Outreach Programme offers arts education to hundreds of young people in Philippi. Learners develop creativity, critical thinking, communication skills and confidence. This year, we offered workshops in music, visual art, creative writing, arts and culture, drama, dance, arts and crafts, film and photography.

In 2012, we are proud that we:

→ Offered arts workshops in 9 artistic disciplines to 355 learners at 6 schools.
→ Taught arts and culture classes to another 540 learners, broadening horizons through exposure to painting, sculpture, architecture, film and music.
→ Helped five learners cope with personal trauma through art therapy with a qualified counsellor.
→ Produced a fundraising benefit concert, “Love the Way You Art”, that featured prominent Cape Town musicians, poets and dancers at the historic Cape Town City Hall.
→ Showcased learners’ achievements at our fifth annual community arts festival in Philippi. (Visit bit.ly/10w646Z to watch the highlights online.)
→ Exposed learners to professional output and artistic careers through six performance opportunities and eight excursions, including a location film shoot, an art gallery and a Xhosa play.
→ Hosted the Cape Philharmonic Orchestra at partner school Sinethemba, giving hundreds of young people the opportunity to experience a live orchestra performance for the first time.
→ Continued to provide top-level marimba and visual arts training to 36 talented learners through collaboration with AmaAmbush Marimbas and the Frank Joubert Art Centre.
→ Recorded a CD of our marimba and choral learners’ work with the help of Serotonin Studios, which we sold to generate income.

“I want to be busy. I don’t want to be involved in bad things outside like gangsterism.”

Sikholise Ndikandika
Grade 11 learner, Marimba Programme
Zisukhanyo Secondary School
Investing in the future
Hope Scholars Programme

At crowded, under-resourced government schools, even bright, hard-working learners struggle to achieve. SAEP’s Hope Scholars Programme offers tutoring, mentoring, life skills and career guidance to promising, motivated learners in grades 9-12. The programme equips young people to excel academically, develop career paths, and succeed in higher education.

In 2012, we are proud that we:

→ Worked intensively with 103 learners in grades 10-12.
→ Celebrated the graduation of the first class of Hope Scholars, whose four years of hard work paid off in their strong matric results.
→ Invited activist organisation Equal Education to run a workshop on advocacy strategies and tools, which empowered Hope Scholars to organise a peace walk against gangsterism that was covered in local media.
→ Ran three holiday camps, where learners strengthened academics, explored career options, developed leadership skills and gave back through community service.
→ Built a productive partnership with iThemba Labs that gave Hope Scholars the opportunity to do scientific experiments, which they cannot do at school.
→ With the Desmond Tutu HIV Foundation, offered free HIV testing and counselling to all Hope Scholars as well as their friends, family and community members.
→ Saw 100% of Hope Scholars stay in school, despite high dropout rates in their communities.
→ Expanded our life skills offering in line with SAEP’s resilience model to provide holistic support to learners.
→ Helped 18 Hope Scholars graduates – two-thirds of our first graduating class – to enrol in higher education, where they are pursuing degrees in audiology, medical biochemistry, biotechnology, accounting, commerce, civil engineering, electrical engineering, natural science, building and psychology.

“Before I joined SAEP, I had no confidence in what I could do and was very shy in class, especially when I had to present something. SAEP has made me believe in myself and has given me confidence to stand and talk in front of a crowd.”

Mlibo Mpomposhe
2012 Hope Scholars graduate
Studying Civil Engineering, Cape Peninsula University of Technology
Unlocking potential
Bridging Year Programme

Young people who pass matric often struggle to access meaningful opportunities: 40% of South Africans aged 18-24 are not studying or working. SAEP’s Bridging Year Programme works with a small group of motivated matriculants from under-resourced high schools to help them reach and succeed in university. In 2012, the programme celebrated its tenth year of equipping young people to pursue their dreams.

In 2012, we are proud that we:

→ Recruited 16 students – up from 12 in 2011 – from a record 220 applicants. All 16 graduated from the programme.
→ Added professional teachers to our team to steer our academic curriculum.
→ Offered tutoring in Maths, English, Physical Sciences, Life Sciences, Accounting and Geography, which prepared students to rewrite a total of 43 final matric exams.
→ Developed life skills with a holistic curriculum that included computer skills, HIV/AIDS awareness, creative writing, public speaking, financial literacy and coping skills for university.
→ Helped students plan their futures through career guidance sessions, guest speakers and visits to university open days.
→ Ran weekly social work support groups and provided individual counselling as needed.
→ Nurtured strong relationships with parents, who attended regular meetings and events.
→ Coordinated community service placements, where students gave back by volunteering at educare centres, a music education NGO, SAEP’s ADT Teach programme, a clinic and a library.
→ Celebrated as 11 of our 2012 graduates enrolled in higher education immediately after the bridging year, where they are studying Law, Social Work, Nursing, Complementary Medicine, Information Technology, Sound Engineering, Biotechnology, Commerce and Accounting.

“SAEP gave me the voice I never had, and the courage not to limit myself. It is like my new home.”

Willie Rapholo
2012 Bridging Year graduate
Studying Law, University of the Western Cape
Supporting success
Tertiary Support Programme

In South Africa, students who enrol in tertiary education are more likely to drop out than to get a degree. SAEP’s Tertiary Support Programme helps students from disadvantaged backgrounds to thrive in and graduate from higher education by providing holistic support throughout their studies.

In 2012, we are proud that we:

→ Supported 39 bridging year alumni enrolled in higher education.
→ Celebrated three graduations, and congratulated six more students who completed the coursework required to graduate in 2013.
→ Ensured that all eligible students secured loans from NSFAS (the National Student Financial Aid Scheme); helped 18 secure additional bursaries; and provided stipends to help 27 students cover their day-to-day living costs.
→ Helped 13 students access secure student housing near campus.
→ Loaned students 12 new and donated computers and 9 printers to help them complete assignments on time.
→ Facilitated workshops on adapting and coping at university, dealing with exam anxiety, and managing personal finances.
→ Matched 13 students with volunteer mentors, who provided career and personal guidance.

“In 2010 and 2011, I wasn’t accepted at universities. I began to doubt, to think that maybe tertiary is not for people like me. But SAEP was there for me all the way, encouraging me and telling me not to give up.

“I struggled fitting in at Rhodes because that environment was so intimidating to me. Most students I met were from affluent backgrounds. I did not feel like I belonged there. But I am settled now and getting good grades – I have a distinction in Computer Science.

“Whenever I start doubting, I hear the SAEP staff saying ‘Hang in there, you will overcome all this.’ I get positive strength and energy and get focused.”

Sinazo Bunu
Studying Biomedical Chemistry at Rhodes University

Member, Golden Key International Honour Society
Social work and career guidance

SAEP’s holistic approach to education helps young people develop the life skills and resilience they need to achieve their goals.

In 2012, we expanded and strengthened our social work and career guidance services, which serve beneficiaries across our programmes.

Holistic education

Social work

Our social worker and team of social work students:

→ Held 162 interviews with 56 individual clients, and ran 70 support group sessions.
→ Handled a diverse individual case load, which included helping students manage time and emotions at university; counselling survivors of rape and physical assault; supporting clients through bereavement; and helping parents obtain birth certificates and access child support grants.
→ Implemented a strengths-focused methodology in group work to address topics that the group members identified to be important in their lives.
→ Equipped students to cope with issues including gender roles, communicating with parents, violence and gangsterism in communities, self esteem and peer pressure.
→ Conducted home visits and worked within family systems to increase communication and facilitate change.

Academic and career guidance

This year we conducted a survey to find out what learners know about post-school options, and scaled up our career counselling activities to serve what we identified as an area of great need. In addition to providing regular guidance to our beneficiaries, we offered events that reached hundreds more young people. In 2012, we:

→ Helped Bridging Year students and Hope Scholars plan their futures through career guidance sessions, guest speakers and visits to university open days.
→ Connected current students and alumni to share thoughts on coping at university.
→ Co-facilitated Make A Difference Day with the JDI (“Just Do It”) Foundation. The event offered life skills and career guidance workshops to more than 300 Grade 11 learners at Sinethemba Secondary School on topics including time management and business etiquette.
→ Offered two career guidance workshops at Zisukhanyo Secondary School, which surveyed baseline knowledge about post-school options and provided targeted information to 160 Grade 11 and 12 learners.
→ Collaborated with local non-profits Ikamva Youth, Equal Education and Career Planet to host a Career Indaba that de-mystified further study and the world of work for more than 600 learners from across the Cape Flats.
→ Established a careers library to answer learners’ questions about work and further study.
Scaling up impact

Impact Centre

SAEP provides services that are urgently needed across South Africa. Through its Impact Centre – formerly named the Centre for Innovative Education and Community Service – SAEP conducts research, monitors and evaluates our work, supports new initiatives, and shares lessons of experience. By moving beyond service delivery to embrace knowledge production and sharing, we are broadening our impact on education in South Africa.

We conducted research on:

→ Grade 11 and 12 students’ knowledge of post-school options. This study by an Australian research student helped SAEP hone its career counselling programme to target urgent knowledge gaps.

→ Bridging programmes in the Western Cape. This comparative survey by students from the UCT Department of Social Development will inform SAEP’s plans to scale up to a Bridging Year Academy.

→ Obstacles to higher education and computer training in townships. SAEP housed and supervised two undergraduate students, who conducted these qualitative studies.

To support new projects, we:

→ Provided mentoring, office space and logistical support to fledgling education non-profit Ilitha Leseding Foundation, co-founded by an SAEP Bridging Year graduate.

→ Provided logistical support to a Moot Court project that ran at four Philippi high schools from January to June.

To evaluate impact, we:

→ Hosted students from Stellenbosch University, who conducted external evaluations of our ECD and Tertiary Support Programmes.

→ Developed a monitoring and evaluation plan for the Bridging Year Programme with Boston University students.

→ Continued to develop and refine internal tools for monitoring and evaluation. We will use some of our STARS Impact Award prize to further this work in 2013.

To share knowledge:

→ We presented practice-based research on our Bridging Year at the South African Basic Education Conference in Durban.

→ We shared our work at a meeting of Ilifa Labantwana, a national ECD initiative.

→ Staff continued to participate actively in the Bridge network, whose communities of practice bring together like-minded organisations to share experience on topics including post-matric programmes, IT in schools, maths and science education and early childhood development.

→ Founder Norton Tennille was featured on a radio roundtable discussion that engaged education thought leaders on the issue of literacy.

→ Our ECD Programme received funds to produce a manual to help fledgling educare centres register with government and obtain state subsidies.

→ Our work was featured in local, national and international media, including The Guardian (UK), Drum Magazine, the Cape Argus, City Vision, Vukani, SAFm, Cape Talk, Bush Radio, Voice of the Cape, Cape Town TV and DSTv Mzansi Magic.
STARS Impact Award: 2012 Runner Up

The UK-based STARS Foundation named SAEP the top South African recipient of an international STARS Impact Award in 2012.

The STARS Foundation’s rigorous selection process finds and invests in local organisations that are transforming the lives of disadvantaged children.

Selected from 730 applicants in Africa and the Middle East, SAEP won the regional runner-up award for excellent service provision and effective management.

“APE’s innovative, holistic interventions target crucial pressure points in the education system.”

Muna Wehbe
Chief Executive
STARS Foundation

Impumelelo Innovation Award

SAEP’s Early Childhood Development Programme received a national Impumelelo Innovation Award in 2012 for its replicable model and track record of poverty impact.

The Impumelelo Innovation Award seeks out and recognises projects across South Africa that address pressing challenges in service delivery.

“APE’s early childhood project is an effective response to an urgent problem.”

Rhoda Kadalie
Executive Director
Impumelelo Social Innovations Centre

Staff achievements

Women of the Year Finalist: SAEP Director Jane Keen was named one of the national Education Finalists for the Shoprite Checkers Women of the Year Award, in recognition of her lifelong commitment to improving the lives of marginalised children.

ADT Employee of the Year: ADT Teach Senior Tutor Nqobani Nkala was named Employee of the Year in ADT Security Cape Town’s Human Resources Department.

Changemaker: Hope Scholars Coordinator Bulelani Futshane was one of 17 young South Africans to be named a Spark* International Changemaker. Spark* International seeks out community leaders who are helping people move out of poverty.
# Financials

## Balance sheet

**At 31 December 2012**

<table>
<thead>
<tr>
<th>Assets</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fixed assets</td>
<td>121,200</td>
<td>161,060</td>
</tr>
<tr>
<td>Current assets</td>
<td>1,627,850</td>
<td>1,090,237</td>
</tr>
<tr>
<td>Receivables(^1)</td>
<td>1,443,998</td>
<td>945</td>
</tr>
<tr>
<td>Deposits</td>
<td>54,478</td>
<td>86,348</td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>129,374</td>
<td>1,002,944</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td>1,749,050</td>
<td>1,251,297</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Equity and liabilities</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital and reserves</td>
<td>1,686,917</td>
<td>1,211,297</td>
</tr>
<tr>
<td>National Lottery Distribution Trust Fund Reserves</td>
<td>712,321</td>
<td>423,461</td>
</tr>
<tr>
<td>Other specific programme reserves(^2)</td>
<td>811,190</td>
<td>702,454</td>
</tr>
<tr>
<td>Accumulated funds</td>
<td>163,406</td>
<td>85,382</td>
</tr>
<tr>
<td>Current liabilities</td>
<td>62,133</td>
<td>40,000</td>
</tr>
<tr>
<td><strong>Total equity and liabilities</strong></td>
<td>1,749,050</td>
<td>1,251,297</td>
</tr>
</tbody>
</table>

\(^1\) Receivables comprises outstanding grants totalling R1,331,348 from the National Lottery Distribution Trust Fund (NLDTF) and R112,650 from the Western Cape Department of Social Development (WCSD). These grants were due to SAEP in 2012 as per signed contractual agreements, but not received prior to the year end. The Board of Directors believes these amounts are fully recoverable because all the terms and conditions of the grants have been satisfied.

\(^2\) Other specific programme reserves were received for specified purposes and/or projects and had not been fully applied to these purposes and/or projects during the year under review.

## Income statement

**For the year ended 31 December 2012**

<table>
<thead>
<tr>
<th>Income</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donations</td>
<td>5,309,757</td>
<td>4,958,133</td>
</tr>
<tr>
<td>Fundraising events and other</td>
<td>2,381,159</td>
<td>2,600,503</td>
</tr>
<tr>
<td>Government grants</td>
<td>327,041</td>
<td>52,153</td>
</tr>
<tr>
<td>National Lottery Distribution Trust Fund</td>
<td>315,193</td>
<td>215,105</td>
</tr>
<tr>
<td>Programme services</td>
<td>1,530,908</td>
<td>1,387,672</td>
</tr>
<tr>
<td><strong>Expenditure</strong></td>
<td>4,948,137</td>
<td>4,579,786</td>
</tr>
<tr>
<td>Programme services(^3)</td>
<td>3,651,146</td>
<td>3,229,414</td>
</tr>
<tr>
<td>Administration and general</td>
<td>1,119,917</td>
<td>1,258,160</td>
</tr>
<tr>
<td>Fundraising</td>
<td>177,074</td>
<td>92,210</td>
</tr>
<tr>
<td><strong>Net surplus before special items</strong></td>
<td>361,620</td>
<td>378,349</td>
</tr>
<tr>
<td>Transfer to reserves</td>
<td>(283,596)</td>
<td>(375,983)</td>
</tr>
<tr>
<td><strong>Net surplus for the year</strong></td>
<td>78,024</td>
<td>2,366</td>
</tr>
<tr>
<td>Accumulated funds at beginning of the year</td>
<td>85,382</td>
<td>83,016</td>
</tr>
<tr>
<td><strong>Accumulated funds at end of the year</strong></td>
<td>163,406</td>
<td>85,382</td>
</tr>
</tbody>
</table>

\(^3\) In 2011, Programme Expenses did not include programme salaries. In 2012, it does include programme salaries. The 2011 figures for Programme Expenses and Salaries have been adjusted to make them comparable with the figures reported for 2012.

**Revenue recognition:** In 2011 and previous years, SAEP recognised revenues when received. In those years, there was no accrued income to report and thus revenue was recognized on a cash basis. In 2012, income is reported on an accrual basis to reflect the accrued income owing under the contracts signed with WCSD and NLDTF.
Auditors’ opinion

“The Annual Financial Statements present fairly, in all material respects, the financial position of the Organisation as at 31 December 2012, and its financial performance and its cash flows for the period then ended in accordance with the Organisation’s accounting policies and procedures.”

Income by funder type

Income by country

<table>
<thead>
<tr>
<th>Country</th>
<th>Amount (R)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Africa</td>
<td>4,451,527</td>
<td>83.8%</td>
</tr>
<tr>
<td>USA</td>
<td>582,447</td>
<td>11.0%</td>
</tr>
<tr>
<td>UK</td>
<td>83,205</td>
<td>1.6%</td>
</tr>
<tr>
<td>Netherlands</td>
<td>72,249</td>
<td>1.4%</td>
</tr>
<tr>
<td>Norway</td>
<td>65,450</td>
<td>1.2%</td>
</tr>
<tr>
<td>Other</td>
<td>54,879</td>
<td>1.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,309,757</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

Spending breakdown

SAEP signs the Independent Code of Governance

SAEP’s Board of Directors and staff have signed the Independent Code of Governance for Non-Profits in South Africa. The Code lays out a set of principles, values and responsibilities to guide and inform the way in which non-profit organisations are managed and conduct their affairs. In doing so, we renewed our ongoing commitment to sound and ethical governance and management.

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*SAEP’s Annual Financial Statements for the year ending 31 December 2012 were audited by Low and Schreiber Chartered Accountants (SA).*

SAEP’s full Annual Financial Statements can be downloaded at www.saep.org, or requested by calling +27 (0)21 447 3610.
Our team

Board of directors

Helena Duk, Chairperson
Khanyo Seyisi, Vice Chairperson
Norton Tennille, Treasurer
Leanne Allison, Secretary
Avuyile Koli
Isabel Essen
Murray Hunter
Nomsa Shosha
Phelisa Kanzi
Shiela Yabo
Zandile Mahlasela

Staff and long-term volunteers

Director
Director of Finance & Institutional Development
Post-Matric Programmes Manager
ADT Teach & IT Manager
High School Programmes Manager
Early Childhood Development Manager
Academic Manager
English Teacher
Maths Teacher
Science Teacher
Bridging Year Coordinator
Hope Scholars Coordinator
Arts Outreach Coordinator
Life Skills Coordinator
Science Tutor, IT Support & Statistics
ADT Teach Senior Tutors
ADT Teach Junior Tutors

Jane Keen
Norton Tennille
Beauty Ndlovu
Luyanda Kota
Shep Willis
Elise Farley
Loveness Mahwire
Veronica Bavuma
Kennedy Shumba
Wonder Chikwiramakomo
Khona Dlamini / Zimkhitha Ndinga
Bongani Ndubata / Bulelani Futshane
Kaye Cloete
Andile Nqoko
Phillip Mcelu
Nqobani Nkala (Cape Town)
Kudakwashe Sibanda (Johannesburg)
Simphiwe Dasi (Cape Town)
Jacob Mathumba (Johannesburg)
Gladys Nobatana / Kayin Scholtz
Nisa Goncalves
Kathrin Herms
Katie Huston
Anna Teske
Cebisa Noludwe / Mthetheleli Wontyi
Asanda Yabo

Volunteers, tutors and mentors

SAEP could not carry out its mission without our dedicated, passionate volunteers. Many thanks to:


Report design: Graham van de Ruit  Photography: Andrew Aitchison, Jenny Mulder, Karen O’Hern and Susanne Feldt
Funders

Thank you to our generous funders – we couldn’t do it without you.

**Major funders**

National Lottery Distribution Trust Fund (NLDTF)
ADT Security (Pty) Ltd
BoE Educational Foundation
Friends of the Mandela Rhodes Foundation-USA
Graham and Rhona Beck Foundation
JDI Foundation Trust
Rolf-Stephan Nussbaum Foundation
SAEP USA
Western Cape Department of Social Development

**Funders**

Arts and Culture Trust
Ben and Tillie Willis
Chuck Elkins and Betsy White
Coronation Fund Managers
Deutsche Bank Foundation
Douglas Foster
Hjalmar and Sanna Sorli
Impumelelo Social Innovations Centre
Jane and Jack Tressider
Kirshni Totaram
Oregon Community Foundation
Pieter Koekemoer
Prudential Portfolio Managers
Quaker Services Committee
Renaissance Capital
Robert Kay
Rotary Club of Claremont
Rotary Club of Newlands
Southern Africa Sustainable Development Initiative
Speexx
Tate Foster
UCT Postgraduate Diploma in Management students
Western Cape Department of Cultural Affairs & Sport
Wings of Support
Woolworths MySchool Programme

**Help us transform lives**

SAEP makes a difference with the help of donors from around the world.

**To give in ZAR:**
South African Education & Environment Project
Nedbank, Rondebosch 10480900
Account number: 1030625166

Company contributions can earn B-BBEE points.

**To give in USD:**
SAEP USA is a registered 501(c)(3) non-profit. Visit saep.org/shop-donate to give securely via PayPal, or send a cheque to:
SAEP USA, c/o Alice Chambers
2116 Chesapeake Harbour Dr. #102
Annapolis, MD 21403, USA

**Around the world:**
Visit saep.givengain.org to give securely via GivenGain in a variety of global currencies.

**Key supporters**


Our heartfelt thanks to each and every individual donor who supported our work in 2012, and to those individuals, trusts and organisations that wish to remain anonymous.
SAEP (the South African Education and Environment Project) empowers young people who are neglected by South Africa’s education system.

Since 1998, when SAEP launched an environmental education club in the impoverished community of Philippi, it has developed new projects in response to community needs.

Every year, SAEP changes more than 2,500 lives for the better through early childhood education, teacher training, tutoring, mentoring, career guidance, computer training, arts education, hikes and excursions, and social work support.

SAEP’s work is guided by the belief that all children deserve an opportunity to reach their potential.

Help us make a difference

Give. Visit saep.org/shop-donate to give securely online.
Raise. Take on a sports challenge or organise an event for SAEP.
Volunteer. Visit our website to apply.
Share. Spread the word.