SASIP Toolkit

The toolkit is designed to access information along the following key dimensions:
- School background/data collection through SASIP tools
- Quality of education and teachers’ capabilities
- Students learning levels
- Record keeping techniques
- Teaching methodologies in practice through classroom observation
- Teachers’ satisfaction level and challenges
- Parents satisfaction and their engagement levels with their children’s schools

Technical and knowledge support from:
- Micro Credit Rating International Limited (MCRIL)
- Gray Matters Capital (GMC)

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SASIP Goal and Objectives

Overall Goal
“To establish a school capacity assessment and audit system for improved governance and learning outcomes”

SASIP is seeking to become a sustainable service catering to both non state and state financed service providers leading to quality improvement and financing options as a social enterprise, providing informed choices to parents and households. ITA is piloting the innovative model in the cities of Lahore and Karachi from May 2012 to April 2013.

SASIP has been designed with the focus on the enhancement of:
- Capacity for Quality Learning
- Infrastructure & Learning Materials
- Sustainable Financial Management
- Governance and Partnerships

Funding Agency: Ilm Ideas a three year programme to award grants nationwide for the purpose of improving education for the children of Pakistan, is providing financial assistance to “School Assessment for School Improvement Program” (SASIP).

UKaid from the Department for International Development (DFID). Education is the top priority for UK in Pakistan. By 2015, UK will get more than four million children in school; recruit and train an additional 90,000 teachers; provide more than six million school textbook sets; and work with the Government and communities to build further commitment to improve the education system in Pakistan.

Implementing Organization: Idara-e-Taleem-c-Aagahi (ITA). Established in 2000, has worked with “Whole School Improvement Program (WSIP)” as a comprehensive multi dimensional and evidence based process.

ITA has been conducting the large scale learning survey called the Annual Status of Education Report (ASER) since 2008: www.aserPakistan.org, with many partners; it also houses the secretariat of the South Asian Forum for Education Development (SAFED); www.safedafid.org

ITA initiated “School Assessment for School Improvement Program (SASIP)” in 2012 to evaluate and support the overall performance of affordable private schools, education foundations assisted schools and selected public sector schools of Pakistan.

Program Rationale

School assessment will provide an analytical report on the performance of affordable private schools. The rationale is to enable a systematic evaluation for setting standards of excellence and sustainability.

Components of SASIP

- School Assessment
- School Improvement
- Access to school financing

Six Pillars of SASIP

- Governance & strategy – covering the experience and involvement of the board and management in terms of strategy, growth and development.
- Learning environment – teaching skills and experience of teachers, infrastructure and facilities provided and other amenities essential for the overall development of children.
- Student academic achievements – results across classes specially 9 & 10 board examinations, Testing tools administered by the ITA team to assess the basic level of learning in English, Mathematics and General Knowledge.
- Parent engagement – level of satisfaction with student’s communication skills, academic progress, workload, school infrastructure, extracurricular activities and management response to queries.
- Financial systems – details of record keeping, accounting, tracking of fee overdues, adequacy of systems relative to the size of the institution.
- Financial performance – analyses the school’s viability and financial performance